

Lesson Plan: 16-24 months

baby chick

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Language and Literacy	<p><u>READING BOOKS</u> The child will explore the book <u>Little Quack Counts</u>, both independently and with caregiver</p>	<p><u>READING BOOKS</u> The child will explore the book <u>Little Quack Counts</u>, both independently and with caregiver</p>	<p><u>READING BOOKS</u> The child will explore the book <u>Little Quack Counts</u>, both independently and with caregiver</p>	<p><u>READING BOOKS</u> The child will explore the book <u>Little Quack Counts</u>, both independently and with caregiver</p>	<p><u>READING BOOKS</u> The child will explore the book <u>Little Quack Counts</u>, both independently and with caregiver</p>
Mathematics	<p><u>COUNTING DUCKS</u> The child will be encouraged to place ducks on a piece of tape and count them with assistance</p>	<p><u>MATCHING DUCKS</u> The child will practice matching mother and baby ducks together with or without assistance</p>	<p><u>BIG AND LITTLE</u> The child will explore the concept of big and little while exploring ducks of various sizes</p>	<p><u>DUCK ROUNDUP</u> The child will help round up ducks who have wandered away while counting along the way</p>	<p><u>FIND THE MISSING DUCK</u> The child will be encouraged to use thinking skills as they find a “missing” duck</p>
Art	<p><u>FEATHERED DUCKS</u> With assistance, the child will create a feathered duck using yellow craft feathers, pre-cut duck shapes, glue & paintbrush</p>	<p><u>PAINT THE DUCK</u> Using a variety of paint colors, a rubber duck and little hands or a paintbrush, the child will paint a duck</p>	<p><u>FLOWER ART</u> Using pink tissue paper, glue, a green marker & paintbrush, the child will create the 4 flowers Little Quack sees on his adventure</p>	<p><u>TURTLE SHELLS</u> The child will use 2 small paper plates, green paint and little hands to create shells of the 2 turtles found in the book</p>	<p><u>LADYBUG ART</u> Using a red marker, black circular stickers and pre-cut ladybug shapes, the child will create 3 ladybugs Little Quack sees on his adventure</p>
Sensory	<p><u>SENSORY POND</u> The child will have an opportunity to explore a sensory pond while manipulating rubber ducks</p>	<p><u>DUCK BATH</u> With a few drops of soap and a container of water, the child will bathe the duck</p>	<p><u>DUCK SOUNDS</u> The child will listen to duck sounds and then try to imitate what is heard</p>	<p><u>POND LIFE</u> The child explores pond life with the help of blue cellophane and pond-life themed stickers</p>	<p><u>FEATHER BIN</u> The child will use little hands to explore the soft texture of feathers in a small bin</p>
Dramatic play	<p><u>HOP LIKE A FROG</u> The child will pretend to be a frog while hopping around the room</p>	<p><u>WADDLE LIKE A DUCK</u> With encouragement, the child will practice waddling like a duck</p>	<p><u>BUZZ LIKE A BEE</u> The child will pretend to be a bee flying and buzzing around the room</p>	<p><u>SLOW LIKE A TURTLE</u> Using the completed turtle shells on his/her back, the child and parent will move around slowly like turtles on hands and knees</p>	<p><u>LITTLE QUACK'S ADVENTURE</u> With a little assistance and some imagination, the child will go on a trip with Little Quack</p>